

Listening

Part 2 Sentence completion

- 1 In pairs, tell each other about anything you collect now, or have collected in the past.
- 2 You will hear an interview with a man called Alec Gardiner, who collects things. Read the **how to do it** box, then listen and complete sentences 1–10.

how to do it

Before you listen, you have 45 seconds to read the 10 sentences.

If you miss an answer, don't worry. Move on to the next sentence.

When you listen again, concentrate on the answers that you missed the first time.

Don't leave answers blank – make a guess.

- 1 Alec isn't exactly why he collects things.
- 2 Alec started collecting when he was
- 3 As a child Alec kept the things he collected in
- 4 Alec says it's a wonderful feeling when he completes a of something.
- 5 Alec likes collecting cartoon figures because they look and they amuse him.
- 6 It's possible to collect so many Mickey Mouse figures because Mickey is the cartoon character.
- 7 Alec keeps most of his cartoon figures in the living room on small
- 8 Alec used to buy things at collectors' and antique shops.
- 9 Alec doesn't like to leave the house for too long because he's afraid of
- 10 In order to complete a set of something, Alec sometimes has to pay out hundred pounds.

- 3 Complete Alec's sentences a–e with the adjectives below. Listen again and check, then explain the difference between the *-ed* form and the *-ing* form of the adjectives.

amazed/amazing bored/boring
interested/interesting pleased/pleasing
worried/worrying

- a I was never as a child because there was always something new to collect.
 - b I became in more things and started collecting them as well.
 - c The most thing is when I find the last object to complete a set of something. That's really
 - d You'd be where Mickey turns up!
 - e Everything in there is precious, and I'm about burglaries.
- 4 In pairs, tell each other about
 - a something you are interested in.
 - b something you find boring.
 - c something you are pleased about.
 - d something you were amazed to find out.

