

1 A family affair



Starting off

Work in pairs.

- What aspects of family life does each of the photos show?
- Which of these activities do you most enjoy doing with members of your family? Which do you prefer to do with friends? Why?
- What other activities do you enjoy doing with members of your family? Why?
- How important is it for families to spend time together? Why?

Listening | Part 1

Exam information

In Listening Part 1, you:

- listen to people talking in eight different situations which may be either a conversation between two or more people, or just one person speaking;
 - answer one question for each situation by choosing A, B or C;
 - hear each piece twice.
- This part tests your ability to understand a variety of things, including the general idea being expressed, a detail, a reason or a purpose.

1 Work in pairs. You will hear people talking in eight different situations. Before you listen, read questions 1–8 and underline the main idea in each. An example has been done for you.

- 1 You hear part of a conversation with a boy called Patrick. He thinks his mother helps him because
 - A she enjoys it.
 - B she worries about him.
 - C she has plenty of time.
- 2 You hear a girl called Tracey talking to a friend. What is her family doing to the house at the moment?
 - A extending it
 - B painting it
 - C cleaning it
- 3 You hear a girl called Vicky taking part in a class discussion. How often does she do sporting activities with her father?
 - A more often than before
 - B the same as before
 - C less often than before
- 4 You hear a boy called Kostas talking about family celebrations. How does he feel about them?
 - A bored
 - B embarrassed
 - C amused



Vocabulary Phrasal verbs

1 Match these phrasal verbs from Listening Part 1 with their definitions.

- 1 get on with
 - 2 do up
 - 3 clear up
 - 4 go on
 - 5 wear out
 - 6 pick up
- a collect (or go and get) someone or something
 - b continue
 - c continue doing something, especially work
 - d make a place tidy by removing things from it or putting them where they should be
 - e make someone extremely tired
 - f repair or decorate a building so that it looks attractive

2 Complete these sentences by writing a phrasal verb from Exercise 1 in the correct form in each of the gaps.

- 1 I need to get on with my homework project, otherwise I won't finish it for tomorrow.
- 2 Mati had a little sleep because she felt after spending all morning the mess in her room.



- 3 I got bored with the film because it for too long.
- 4 We'll need to some more pots of paint if we're going to your room this weekend.

5 You hear a boy called Rajiv talking to his sister on the phone. He is annoyed with her because

- A she has taken something without permission.
- B she has gone out without telling him.
- C she has lost something he needs.

6 You hear a boy called Marco talking to a friend. He is tired because he has done too much

- A studying.
- B exercise.
- C travelling.

7 You hear a girl called Samin leaving a telephone message for her mother. She is phoning to

- A explain something.
- B complain about something.
- C ask permission for something.

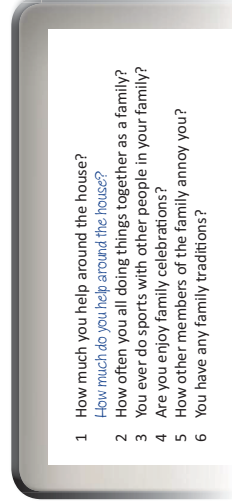
8 You hear an interview with a young musician called Pau. Why does he say he chose to play the trumpet?

- A It was the only instrument available.
- B It was his favourite instrument.
- C It was a family tradition.



2 Listen and choose the best answer (A, B or C).

3 Work in pairs. Correct the mistakes in questions 1–6 on the tablet.



- 1 How much you help around the house?
How much do you help around the house?
- 2 How often you all doing things together as a family?
- 3 You ever do sports with other people in your family?
- 4 Are you enjoy family celebrations?
- 5 How other members of the family annoy you?
- 6 You have any family traditions?

4 Now take turns to ask and answer questions 1–6 in Exercise 3.