

- 6 How can you extend your answers to these two questions? Think about Irene's extended answers you heard in (Speaking) Exercise 2, and use the frameworks given to help you.

Examiner: Where are you from?
Student: I'm from ... It's a ... which ...

Examiner: What do you like about the place where you live?
Student: Well, it's ... , so ... , but ... and ... Also ...

- 7 Work in pairs. Take turns to ask and answer the questions in Exercise 6. Use some of the vocabulary from (Speaking) Exercise 3.

- 8 Read questions 1–8.

- Spend a little time thinking about how you can give extended answers.
- Work in pairs and take turns to ask and answer the questions.

- 1 Do you come from a large family?
- 2 What do you like about being part of a large/small family?
- 3 Who does the housework in your family?
- 4 What things do you enjoy doing with your family?
- 5 Tell me about your friends.
- 6 What things do you enjoy doing with your friends?
- 7 Which are more important to you: your family or your friends?
- 8 Do you have similar interests to your parents?

→ page 194 Speaking reference: Speaking Part 1



Writing | Part 1 An essay

Exam information

In Writing Part 1, you:

- write an essay in which you discuss a question or topic. After the essay title, there are some notes which you must use.
- must also include your own ideas.
- must write between 140 and 190 words.

This part tests your ability to develop an argument or discussion on a topic, express your opinion on the topic clearly and support your ideas with reasons and examples.

- 1 Read this writing task and underline the points you must deal with.

In your English class, you have been talking about how much teenagers and young people should help with the housework.

Now your English teacher has asked you to write an essay.

Write an essay using **all** the notes and give reasons for your point of view.

Essay question

Teenagers and young people should share housework equally with their parents. Do you agree?

Notes

Write about:

1. *who has more time for housework*
2. *who does housework better*
3. *..... (your own idea)*

Write your **essay**.

- 2 Work in groups. Discuss the task and try to find two or three things you can say about each of the notes 1–3.

- 3 Read Violetta's answer to the task, ignoring the gaps. Which of her ideas do you agree with and which do you disagree with?

(1) it is fashionable to say that everyone should share the housework equally, in many homes parents do most of it. (2) , I believe people of all ages should do their fair share.

It is true that young people spend most of the day at school or college and they also have large amounts of homework to do when they come home. (3) , parents go out to work and come home tired. In my view, family life is more pleasant when everyone shares the responsibility for cleaning and tidying because it takes less time.

People often argue that parents do the cooking and ironing better. (4) in my opinion, young people should learn to do them as preparation for the future.

Finally, housework is boring if you do it alone (5) when families do it together, it gives parents and children a chance to talk to each other about the things that matter to them. This greatly improves family life and makes young people more cooperative and responsible.

For all these reasons, I think that family life is more pleasant when everyone shares the chores.

- 4 Complete this plan for Violetta's essay by matching the notes (a–e) with the paragraphs (1–5).

Para. 1: intro:
Para. 2:
Para. 3:
Para. 4:
Para. 5: conclusion:

- a life more enjoyable doing things together
 - b time: young people studying, parents working, chores finished more quickly
 - c get practice – you improve
 - d sharing work together – better family life
 - e parents do most of it + my opinion
- 5 It is important to express your opinions in an essay. Find four phrases which Violetta uses to introduce her personal opinions.

- 6 When you write an essay, you should try to present contrasting points of view. Complete Violetta's essay by writing *although*, *however*, *on the other hand* or *whereas* in each of the gaps 1–5. Then check your answers by reading the Language reference.

→ page 168 Language reference: Linking words for contrast

- 7 Complete these sentences by writing *although*, *however*, *on the other hand* or *whereas* in the gaps. In some cases, more than one answer may be possible.

- 1 Adults tend to worry more about their health, young people are more concerned about money.
- 2 I am happy to do some of the cooking, I don't want to do it all.
- 3 My mum and dad have similar tastes. , mine are completely different.
- 4 my parents give me a lot of freedom, I would prefer to have even more independence.
- 5 Young people often spend many hours a week on their social life. , older people are often too busy.
- 6 I enjoy making beds. , I'm not at all keen on doing the ironing.

- 8 Write your own answer to the writing task in Exercise 1. Before you write, use the notes you made in Exercise 2 to write a plan. Write between 140 and 190 words.

- Use Violetta's answer in Exercise 3 as a model, but express your own ideas and the ideas which came up during your discussion.

→ page 186 Writing reference: Part 1 Essays

